

▶ 3:41 **VOCABULARY** • Present and future time expressions Read and listen. Then listen again and repeat.

1 today

Monday, August 2	
8:00 AM	
9:00 AM	
10:00 AM	
11:00 AM	
12:00 PM	
1:00 PM	
2:00 PM	
3:00 PM	
4:00 PM	
5:00 PM	
6:00 PM	
7:00 PM	
8:00 PM	

5 tomorrow

Tuesday, August 3	
8:00 AM	
9:00 AM	
10:00 AM	

6 the day after tomorrow

Wednesday, August 4	
8:00 AM	
9:00 AM	
10:00 AM	

7 next Monday

Monday, August 9	
8:00 AM	
9:00 AM	
10:00 AM	

2 this morning

3 this afternoon

4 this evening / tonight

NOW YOU CAN

 Discuss plans

1 ▶ 3:42 **CONVERSATION MODEL** Read and listen.

- A: What beautiful weather! It's so sunny and warm!
 B: It really is! . . . So, Kate, are you doing anything special this weekend?
 A: Well, on Saturday, I'm meeting Pam in the park.
 B: Do you want to get together on Sunday?
 A: Sure! Call me Sunday morning, OK?

2 ▶ 3:43 **RHYTHM AND INTONATION** Listen again and repeat. Then practice the Conversation Model with a partner.

3 **PLAN YOUR CONVERSATION** Fill in the date book for this week. Write your activities and the times.



DIGITAL VIDEO
 4 **CONVERSATION ACTIVATOR** With a partner, personalize the conversation with real information from your date books. Describe the weather today and use the time expressions for your plans. Then change roles.

- A: What weather! It's so !
 B: It really is! . . . So,, are you doing anything special?
 A: Well,, I'm
 B: Do you want to get together ?
 A: Sure! Call me, OK?

DON'T STOP!

Ask about plans for other days of the week.



RECYCLE THIS LANGUAGE.

Time expressions
 on [Friday]
 this [afternoon]
 in the [evening]
 tomorrow
 the day after tomorrow

Adjectives for weather
 bad good
 awful nice
 terrible great
 ugly beautiful

Describe the weather
 It's so [cloudy / windy]!
 And it's so [hot / cold / cool]!
 And it's [raining / snowing]!

5 **CHANGE PARTNERS** Discuss other plans.